

frank

Inner-City Scholarship Fund
Annual Report 2010



inner-city scholarship fund

A Child. A Chance. A Future.

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The goal of our schools is not only to form individuals who lead self-sufficient, virtuous lives, but to produce the leaders of tomorrow. From what I've seen from our students lately, they're doing a great job. In other words, if you'd like to meet some super young men and women, I gladly invite you to stop by one of our schools and meet some of our students, teachers and parents.

-Archbishop Timothy M. Dolan
Archdiocese of New York
ICSF Chairman of the Board

let's be frank.

At Inner-City Scholarship Fund we're quick to offer up statistics about the success of our schools—99% of our high school seniors graduate, while 95% of them pursue college or university studies. But these numbers only begin to tell the story of ICSF's impact.

ICSF's remarkable success is also found in the countless, powerful stories of the people associated with our inner-city Catholic schools. It's in the awesome potential of our students, ranging from grades pre-K to 12, who know that a Catholic school education can make an enormous difference in their present and future lives. It's in our teachers and administrators who succeed so

phenomenally with only a fraction of the resources of their public school counterparts. It's in the stories of our families who heroically stretch and sacrifice to keep their children in our schools. And it's in the stories of our donors whose involvement is the essential piece that enables our teachers and administrators to do their jobs, our families to keep their kids in a quality school and our students to achieve their full potential.

In the pages that follow, we offer a candid look at just a few of our incredible success stories.



My mom told me the reason I can go to a Catholic school is something called the Cardinal's Scholarship Program. I don't really know what that is but I know when she and my dad heard I got the scholarship, my mom started to cry. She doesn't do that a lot so I asked her what went wrong but she just hugged me real tight and then my dad said, "Wrong? Nothing went wrong, something just went right!"

-Gabrielly Francois, 2nd Grader
Santa Maria School

What's your name?

Gabrielly Francois. I'm six years old and I'm in the second grade at Santa Maria School in the Bronx.

So how did you end up attending Santa Maria?

It was a long time ago, but I know I started here in kindergarten. My mom really likes this school for me.

Why do you think that is?

I think she might have thought the teachers and the Principal here were really nice and they would help me learn. I guess I am lucky because she was right.

What's your favorite subject?

I really love when we do activities. We get to color and glue and cut and we make big messes.

Oh, so you like making big messes?

[smiling] Yes...

Do you think about what you want to be when you're even more grown up?

Yes, I love school. I want to be a teacher when I'm completely grown up.

Honestly, in my situation, I'd be in a public school if it wasn't for my Be A Student's Friend sponsors. Most of my friends are in public school but there's no way I could get anywhere near the education in public school that I get at All Hallows. No way. Here you can sit with your principal or your teacher and have a talk with them and it all stays behind closed doors. It's like a family here. This is life changing.

-Emmanuel Rodriguez, 12th grader,
All Hallows High School

What's your name?

Emmanuel Rodriguez, I'm a senior at All Hallows High School in the Bronx.

What kind of impact has the Be A Student's Friend program had for you?

I've been in BASF since 5th grade so it's been a long time with my sponsors, Mr. and Mrs. Levy. The fact that these are people I don't know and they're basically investing in my future is pretty big. I send them a couple of thank you letters every year to let them know how I'm doing in school but, really, I don't think there's a way I'll ever be able to thank them enough.

Is the scholarship a big help to your family?

BASF is very helpful because if it wasn't for my scholarship I wouldn't be in my school. It's a life changer. It really helps out in every aspect. If there's one thing my mom wants it's for me to be the first one to go to college in the family. They're always pushing, if I get an 80 it's not good enough. That's basically the lesson my parents teach me: just keep pushing so I can get to college and make a man out of myself. That's what BASF is doing. It's slowly helping me become a man.





I'm a single mom, and the past couple of years have been hard. The bills were starting to stack up, and I was faced with the possibility of having to send Josiah to a public school. I emailed the Principal, Sister Diane, and explained the situation and she told me about Be A Student's Friend. It was great for him because had he been faced with going to a public school I'm not sure he or I would have survived the experience.

-Cheme Curet, Parent

What are your names?

I'm Josiah Curet, I'm in the third grade at Santa Maria School and this is my mom.

MOM: Hello, I'm Cheme Curet.

Why did you decide to enroll here?

By the age of three or four, Josiah wasn't forming sentences and needed severe speech therapy. I was afraid he would be taken advantage of because of this once he started school. It was actually in his speech therapy class that we met someone who attended Santa Maria. I'm a single mom taking on a second job, and I wanted a school where I knew when I went to work Josiah would be taken care of. Santa Maria does just that!

How so?

For a principal to know every single child's name is amazing to me. To be able to come to a school where there's only one class of each grade is also amazing. Not to mention the education he gets. The teachers are always on top of him and in good communication with me.

What's your favorite subject, Josiah?

Math. We're learning addition and subtraction. Our teacher is tough but she's fair. She really helps me with all my work. I also get special reading help which I also like a lot.

MOM: I've noticed the difference especially when we read at home. I can hear the difference in his reading. He's definitely excelling because of his school.

What do you think the difference is?

In public school, kids just tend to fall through the cracks a little bit more and the connections to the families just aren't as strong. Catholic schools instill a sense of family and togetherness, a sense of working together.

Josiah, what would you do if you could be principal for a day?

I'd probably try hard to get more kids into Santa Maria School. It's really a good school and I wish more kids had the same chance as me.

We have many students whose parents are going through difficult times and our school is what provides the stability for them. The inner-city presents a lot of struggles for the families that come through our doors. Inner-City Scholarship Fund is what helps us be able to ease their burden just a little bit. Tuition is what tuition is and we need to make ends meet and all of that is very real and very necessary. ICSF has helped us assist these families in their struggles. For the families receiving scholarships it offers an opportunity they never would have had. It's putting their kids in a position to succeed in life.

-Sister Diane Mastraianni, Principal
Santa Maria School

What's your name?

I'm Sister Diane Mastraianni, I've been at Santa Maria School in the Bronx for 11 years and this is my fifth year as Principal.

What difference do you think a Catholic school education can make, especially in economically challenged neighborhoods?

What comes to mind quickly is that when you walk into our doors you're stepping into a family. You're not just stepping into a building where you're going to receive your education. I consider every student who comes through these doors as my own and that's the interest we all take, from the secretary to the faculty and staff and we take a genuine interest in all their lives. We are giving them an education, but I'd like to think we're also giving them the opportunity to be successful as people. I hope we're helping to develop good human beings who will hopefully one day make a difference for other kids.

How integral is ICSF to your school?

We have about 80 children who benefit from scholarships and this is huge for our school. If those kids weren't here we'd be in dire circumstances at this point in time.

In tough economic times, it seems like you have to be creative to keep your doors open?

The faculty and staff are giving everything that they have to help us make ends meet. I think the big difference for those in Catholic education is it's a vocation, it's not a job. It's a challenge and it's a struggle that gets harder and harder every year but we're still fighting the good fight. I'm always in awe of the amount of time and effort that our supporters put into helping with fundraising and coming up with different ideas to try to generate more revenue.





As donors, we really like the fact that ICSF's impact is tangible. There are a lot of negative things pulling and tugging on kids in the inner-city. It can be a real minefield, but these Catholic schools not only provide a great education, they also offer real structure and stability in the lives of kids where there isn't any. If you can help a few kids through who would not have made it otherwise, you've helped them into having a productive life. It's such a huge thing and you can't put a price on that.

-Mike and Meghan Caponiti, Donors and Volunteers

What are your names?

Mike and Meghan Caponiti. We're involved in Project YESS and we sponsor four students through BASF.

How did you become so involved with inner-city schools?

MIKE: I went to a Catholic high school in inner-city Washington, D.C. that did a really good job of helping out a lot of less fortunate city kids who didn't have much money and were in tough home situations. Education seems like a way to catch people when they're young and give them some structure and some schooling and hope.

You've already got a lot of responsibilities at home with your own five kids, how do you manage all this?

MIKE: It's part of how we're raising them. It's nice for our children to see that everyone isn't as fortunate as they are. We send our own kids to Catholic school and I like being able to do that for them, and I really like the opportunity to give that to other people as well.

MEGHAN: I think it's essential to instill in our children how important this sort of giving is and that by giving you're going to get back

ten fold. You're actually building on that whole American dream and how much education is a part of that dream.

In your financial work you need to quantify results, how do you measure ICSF's impact?

MIKE: These schools educate students for half the price that the public schools do, and I think they do a better job. The principals and teachers donate so much just in terms of their time and passion, helping these kids while they're young and you can make a difference. If you look at it as a few thousand dollars a year to help a kid get a quality education Pre-K through 12 and go to college, that's a home run in terms of donating money.

MEGHAN: ICSF is a way of investing in a child's future. With an education, the chances are pretty good that you're going to get a good return on your investment. You might actually help change the trajectory of somebody's life, which is awesome.

MIKE: I love that I'm helping the mom with tuition and helping the kids stay in the schools they love. I don't know how to explain it, I guess it just makes me feel good.

let's be frank...

about the facts. Living in inner-city New York presents a lot of difficult questions for parents and children: Where can my child get a great education? How do I keep my child safe? How can I make a better future for my kids? How can any of this happen if I have limited financial resources? For generations New York's inner-city Catholic schools have been best able to answer these challenging questions.

How successful are Catholic schools in NYC?

99% of our high school seniors graduate, and 95% go on to higher education. Next to the 67% rate of students in NYC public high schools, there is no comparison.

How much does it cost?

The average annual cost to educate a child in our Catholic elementary schools is \$5,247 compared to \$15,498 to educate the same student in a NYC public elementary school. The average annual cost to educate an ICSF high school student is \$9,734 compared to \$14,525 in NYC public high schools.

Besides offering a good education, what other factors make Catholic schools an attractive alternative?

One of the primary reasons parents cite for sending their children to our schools is they know they are safe and that our teachers and administrators all know their students' names.

How do Catholic schools change lives?

Nearly 70% of our students come from homes at or below the federal poverty line; Catholic schools enable our students and their families to overcome enormous odds and break out of an endless cycle of poverty.

I read in the news about some Catholic school closings. What does that mean for the future of inner-city schools?

The Archdiocese of New York is deeply committed to its educational system and believes that the schools must be fiscally sound in order to succeed. To that end, a new strategic plan, Pathways to Excellence, has been implemented to ensure that the mission of Catholic education in New York City will continue for generations to come. Moreover, it's important to note ICSF scholarships are student-based, not school-based, so sponsored children will continue to receive their scholarships no matter which inner-city Catholic school they attend.

How is your donation to ICSF being spent?

Out of every dollar we receive, 86¢ goes directly to a child's education, far exceeding the 65% level of efficiency and accountability recommended for charitable organizations by the Better Business Bureau.

How can I help?

We invite ICSF supporters to become involved in a way they find most comfortable. This can range from financial sponsorship to on-site volunteerism that allows the individual to personally touch the lives of inner-city boys and girls. We carefully match every potential supporter to the program that best suits them.





programs

Be A Student's Friend

The reality is that many of our students' parents hold down multiple jobs in order to pay the rent and put food on the table. Despite their hard work, paying full tuition to a Catholic school is often beyond their reach. It's heartbreaking when a student is forced to leave one of our schools for financial reasons. We do everything we can to avoid this happening. This is why Be A Student's Friend (BASF) is so essential. BASF matches a sponsor with a student from a low-income family. Donors can either choose to sponsor a high school student for \$3,700 per year over four years or an elementary school student for \$2,200 per year. Donors also have the choice of being anonymous and receiving periodic reports on their student's progress or they can choose to get to know the student personally. There is a sense of accountability built into the BASF program for both the sponsors and their students that is one of the program's biggest attractions. Our students are very proud to have a sponsor, to know that someone they may never have met cares for them. BASF students often have more obstacles in their way than some of their classmates, but they work hard because they know that someone out there - either anonymous or familiar - believes they can succeed. There is no shortage of students on our waiting list who are hoping that ICSF will find a sponsor for them as well.

First Steps

When children are exposed to high-quality early learning programs, studies show they benefit far beyond childhood: higher graduation and college attendance rates, lower dropout rates, and eventually higher incomes. The BASF need-based First Steps program matches individual sponsors with a qualified Pre-K student for one year to provide a \$1,100 tuition subsidy for three and four-year olds. Like BASF, information about the student is shared from the beginning and throughout the year the sponsor is sent updates and drawings from the student.

Cardinal's Scholarship Program

We are constantly approached by parents unhappy with their children's public school education but unable to transfer them into Catholic schools. The Cardinal's Scholarship Program (CSP) was designed to help low-income families by providing tuition assistance for students desiring to transfer from a public school to an inner-city Archdiocesan elementary school in grades K through 8. CSP scholarships are based on the needs of individual families and the tuition fee of the desired school. As with all ICSF programs, students and their families pay some portion of their tuition. In the five years since it was founded, the Cardinal's Scholarship Program has impacted the lives of tens of thousands of boys and girls by subsidizing their tuition up to 75%.

Emergency Tuition Assistance

In difficult economic times, our students' families can often face unexpected financial hardship which makes their child's tuition cost suddenly insurmountable. ICSF does not let the schooling of its students fall victim to such circumstances. With turbulence all around them, it's important that our students be able to remain in their school which is often the most stable environment they know. The Emergency Tuition Assistance (ETA) program offers a grant to parents needing assistance due to catastrophic family events.

Project YESS

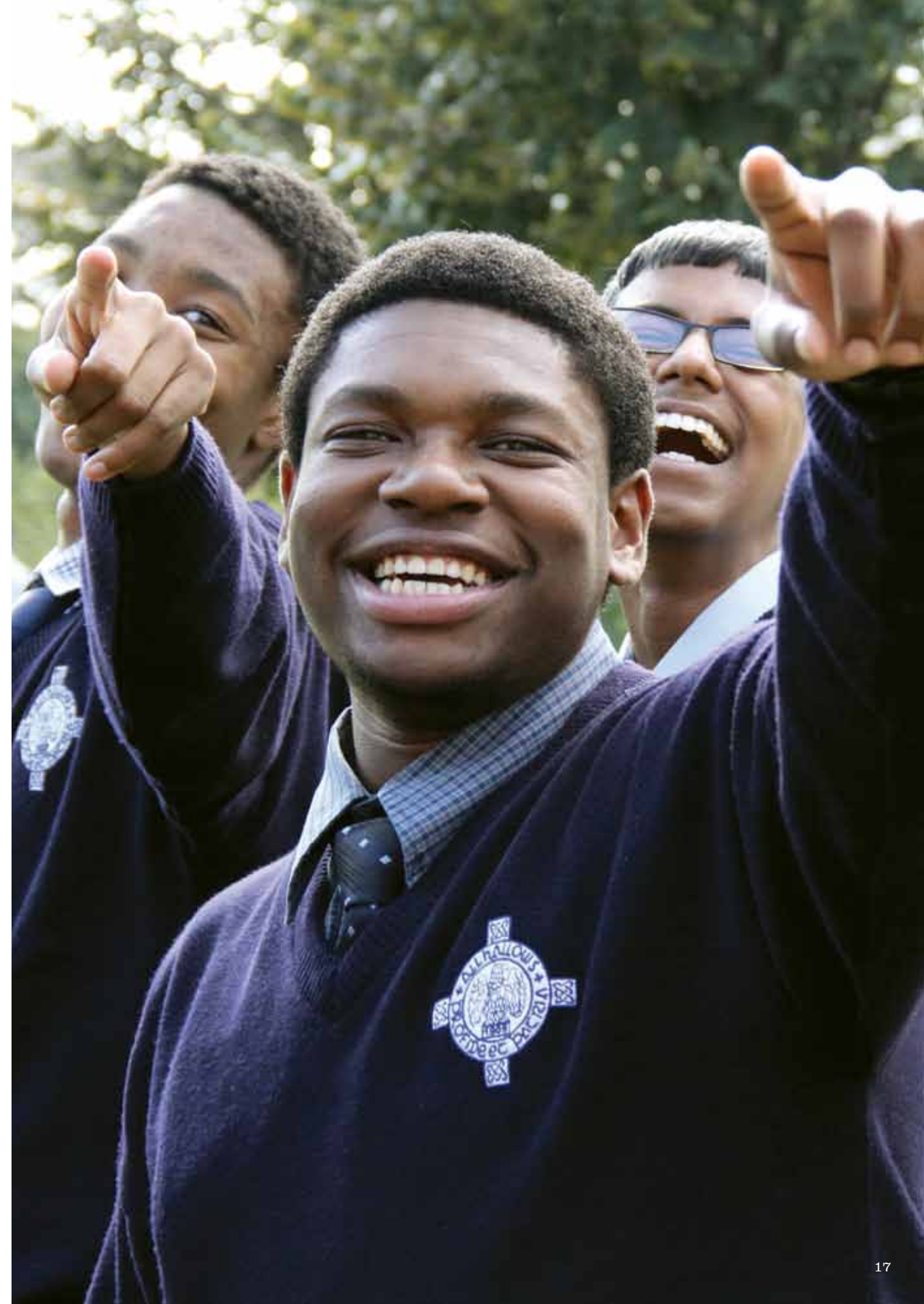
We believe a safer, warmer and welcoming building leads to effective learning. While our schools are centers of hope in many neighborhoods, a number of our buildings are old and in need of improvements such as upgrading outdated electrical systems or installing new, more energy-efficient windows. Our Project YESS program raises funds for capital improvements that support the physical maintenance and upgrading of our school buildings. Project YESS is supported by dedicated volunteers who visit our schools and provide financial assistance to fund tangible projects that yield visible, immediate results.

Junior Committee

Despite living in one of the most incredible cities on the planet, a surprising number of ICSF students have never had the opportunity to venture beyond their neighborhoods. Comprised of dozens of young professionals under 40 and headed up by a leadership board, the ICSF Junior Committee provides the boys and girls of the inner-city with enriching urban experiences. From monthly trips to cultural landmarks, tutoring programs, athletic programs and community service projects, our Junior Committee members make an infinitely positive impact on the kids in our schools.

Job Opportunities Program

The vast majority of ICSF students do their learning in the classroom, but participants in our Job Opportunities Program (JOP) also gain "real life experience" that is hard to beat. JOP enables over 100 high school juniors to experience a business setting through job-readiness workshops and paid summer internships at many of New York's most prestigious companies and organizations. The students attend a series of job-readiness workshops conducted by a dedicated group of volunteers and facilitators from the business community. They learn basic skills that will help them acquire and retain their first crucial job. Thus JOP ensures that students gain the knowledge and skill sets required for building successful careers.





Lawyers Committee

New York City is home to one of the most high-powered legal communities in the world, and we are fortunate at ICSF that some of their most well-regarded members dedicate themselves to raising money for our inner-city schools. Set-up by former judges, The Honorable William Hughes Mulligan and The Honorable Owen McGivern, The Lawyers Committee of Inner-City Scholarship Fund is integrally involved in ICSF's mission. Along with hosting its annual fall St. Thomas More Award Luncheon, the Committee sponsors a June gathering with a featured speaker. In addition, several firms represented on the Lawyers Committee provide summer internships for high school students through ICSF's Job Opportunities Program.

ICSF Schools receive additional support from:

Catholic Alumni Partnership

The Catholic Alumni Partnership (CAP) provides an opportunity for thousands of Catholic elementary school alumni to join together to support the schools that gave them their start in life. It will eventually help current students strengthen their affiliation with their Catholic elementary schools as they grow up and succeed in their lives, setting the stage for giving back to their schools. CAP helps create a culture of participation in the schools over the long term, both programmatically and financially.

The Partnership for Inner-City Education

The Partnership for Inner-City Education (The Partnership) was formed in October 2010 as a result of a merger of The Endowment for Inner-City Education and the Patrons Program. The Partnership is being led by the same data driven and results-oriented group of professionals.

The Partnership's mission is similar to those of The Endowment and the Patrons Program. The goal is to provide access and promote excellence and long-term viability for inner-city Catholic schools that will result in rich educational opportunities for low-income children from Pre-K through 12th grade in New York City.



let's be frank...

Susan George

What's your name?

Susan George, I'm the Executive Director of Inner-City Scholarship Fund.

What stands out the most in 2010 regarding inner-city Catholic schools?

The theme of this year's annual report—"frank"—is a particularly apt lens through which I'm able to look at our inner-city schools over the past 12 months. There have been very real economic challenges across the board as well as enormous affirmation for the work we do.

What have been some of the challenges?

The Catholic schools of the Archdiocese of New York have been on the front line of educating children from low-income families for generations, and they remain deeply committed to that mission. That said, 2010 has been economically challenging for everyone, and in a climate like this the most vulnerable are often hit the hardest. Nearly 70% of the students in our schools live at or below the poverty line but we're only able to offer scholarships to 30 or 35% of them. There is a huge number of students who are already in our schools whose parents can't afford to keep them there. These families are in very tenuous situations.

The Archdiocese had to make the difficult decision to close a number of schools that were no longer financially viable, and yet there still seems to be a limitless demand for Catholic education in New York City. I can't begin to fill the thousands of scholarship requests we have on our waiting list.

What level of demand are we talking about?

I need 4,000 new sponsors this year alone to serve every student who deserves to be in our system. Our donors are incredibly generous and we are very grateful, but we still can't meet the demand. I worry about what's going to happen in New York and in cities across the U.S. where Catholic schools are essential to the success of kids living in poverty.

What are your hopes for 2011?

For many decades both the city of New York in general and countless thousands of New Yorkers in particular have benefitted from the education our Catholic schools have provided. My hope is that we can make millions of New Yorkers aware of how essential our schools are to the most vulnerable in our city. Thousands of kids are still looking through the window but aren't able to get the Catholic school education they desperately desire.



let's be frank...

Peter Grauer

What's your name?

Peter Grauer, I'm President of Inner-City Scholarship Fund.

In a time of economic uncertainty what is ICSF's most urgent message to students, families and donors?

I think first and foremost it needs to be clear that the commitment of ICSF is to our children and their education. Ultimately that is what matters the most. We need to ensure the sustainability of our programs by securing the kind of financial support and commitment that matches the quality of education and opportunity that our kids are getting in our Catholic schools. We have to continue to find additional sponsors and we also need to tap new sources of capital. If, as we all hope, the economy gets better, we need to assure our students and families that when they sacrifice to meet their share of the tuition to attend one of our Archdiocesan schools that there will be the financial support to carry them all the way through.

That sounds like an important challenge in any economy.

Financial pressure certainly isn't the only issue we face. We are living in a very dynamic and competitive environment on all levels, and the inner-city Catholic schools aren't exempt. We have to constantly reassess the quality of our product and its role in the marketplace.

We all know the cultures of the schools and the discipline, pride and sense of self worth they help instill. There is no way to put a price tag on the commitment of our faculty and our administrators and the environment they create for our kids. But we need to continue to assess how we can provide the best learning opportunities possible and how we can challenge our students to be better learners and citizens.

What are your plans in that regard moving forward?

The Archdiocese just completed its strategic evaluation under Superintendent Tim McNiff for the entire Catholic school system. It will help ICSF clarify its mission for the inner-city schools. Clearly the inner-city schools have the complete support of the Archdiocese and Archbishop Dolan which is very important. We have over 33,000 students in our inner-city Catholic schools and we are able to educate them for half of what the public schools do. We help them succeed in high school which enables them to go to college and return as well educated, solid citizens that will make an even more meaningful contribution to society than they would if they didn't have the exposure to a Catholic education. That isn't simply an extraordinary service to those students and families, it's an enormous contribution to the City of New York.

ICSF Schools

Bronx Elementary Schools

Blessed Sacrament
Christ the King
Holy Cross
Holy Family
Holy Rosary
Holy Spirit
Immaculate Conception/
151st St.
Immaculate Conception/
Gunhill Rd.
Nativity of Our Blessed Lady
Our Lady of Angels
Our Lady of Grace
Our Lady of Mercy
Our Lady of Mt. Carmel
Our Lady of Refuge
Sacred Heart
Santa Maria
St. Angela Merici
St. Ann
St. Anselm
St. Anthony/
Mansion Street
St. Anthony/St. Frances of Rome
St. Athanasius
St. Augustine
St. Brendan
St. Dominic
St. Francis of Assisi
St. Helena
St. Jerome
St. John Chrysostom
St. John
St. Joseph
St. John Vianney
St. Lucy
St. Luke
St. Margaret Mary
St. Martin of Tours
St. Mary
St. Mary Star of the Sea
St. Nicholas of Tolentine
Sts. Peter & Paul
Sts. Philip & James
St. Philip Neri
St. Raymond
St. Simon Stock
St. Thomas Aquinas
Visitation

Manhattan Elementary Schools

All Saints
Annunciation
Ascension
Blessed Sacrament
Corpus Christi
Good Shepherd
Guardian Angel
Holy Cross
Holy Name of Jesus
Immaculate Conception
Incarnation
Mt. Carmel/Holy Rosary
Our Lady of Lourdes
Our Lady of Pompeii
Our Lady of Sorrows
Our Lady Queen of Angels
Our Lady Queen of Martyrs
Sacred Heart/Holy Cross
St. Aloysius
St. Ann
St. Brigid
St. Charles Borromeo
St. Elizabeth
St. Gregory the Great
St. James/St. Joseph
St. Joseph/
Morningside Ave.
St. Joseph's School
St. Jude
St. Mark the Evangelist
St. Paul
St. Rose of Lima
St. Stephen of Hungary
Transfiguration

Staten Island Elementary Schools

Immaculate Conception
Our Lady of Mt. Carmel/
St. Benedicta
St. Peter/St. Paul
St. Mary
St. Sylvester

Bronx High Schools

Academy of Mount St. Ursula
All Hallows
Aquinas
Cardinal Hayes
Cardinal Spellman
Monsignor Scanlan
Mount St. Michael Academy
Preston
St. Barnabas
St. Catharine Academy
St. Pius V
St. Raymond Academy
St. Raymond

Manhattan High Schools

Cathedral
La Salle Academy
Mother Cabrini
Notre Dame
Rice
St. Agnes
St. Jean Baptiste

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Financial Statements

Balance Sheets: Fiscal Years ending August 31	2010	2009	2008
Assets			
Cash and cash equivalents	\$ 1,616,349	\$ 1,340,959	\$ 3,777,401
Deposits with the Parish Assistance Corporation	2,248,698	4,855,838	2,298,132
Accrued interest receivable	38,388	38,379	38,379
Contributions receivable	3,782,498	5,133,879	6,259,687
Accounts receivable	-	-	-
Prepaid expenses	93,790	27,110	115,950
Investment in Archdiocesan Common Investment Fund and Pimco, at fair value	5,620,558	1,071,613	1,149,041
Gift annuity held by the Archdiocese of New York	131,236	130,858	167,643
Total Assets	13,531,517	12,598,636	13,806,233
Liabilities and Net Assets			
<i>Liabilities:</i>			
Payable to the Archdiocese	106,061	211,262	89,640
Pathways to Excellence Strategic Planning	-	100,000	-
Accounts payable and accrued expense	131,634	234,872	199,505
Grants payable to Early Childhood Learning Center	-	-	190,000
Grants payable to individual schools	59,532	73,104	136,030
Total Liabilities	297,227	619,238	615,175
<i>Net assets:</i>			
Unrestricted	2,466,928	3,192,785	2,126,667
Temporarily restricted	4,935,362	3,204,613	5,482,391
Permanently restricted	5,832,000	5,582,000	5,582,000
Total Net Assets	13,234,290	11,979,398	13,191,058
Total Liabilities and Net Assets	\$ 13,531,517	\$ 12,598,636	\$ 13,806,233

Balance Sheets: Fiscal Years ending August 31	2010	2009	2008
Revenues, Gains and Other Support			
<i>Special Events:</i>			
Gross receipts	\$ 2,956,287	\$ 3,003,896	\$ 3,747,854
Less direct donor benefits	-468,534	-455,004	-567,049
Net Special Events	2,487,753	2,548,892	3,180,805
Contributions and bequests	12,458,184	11,353,405	16,494,002
Net unrealized and realized gain on investments	266,360	-137,556	-97,751
Interest income	232,422	198,188	232,655
Total Revenue and Gains:	15,444,719	13,962,929	19,809,711
Expenses and Losses			
<i>Program Services:</i>			
Financial Aid Grants	4,957,869	5,871,102	6,911,951
Children's Scholarship Fund	6,767,938	6,614,033	5,688,178
Library Connections Program	67,034	348,493	735,315
Be A Student's Friend program	328,821	311,521	298,387
Pathways to Excellence Strategic Planning	25,000	125,000	-
American Field Service	-	-	-
Enrichment program	100,890	68,039	66,205
Job Opportunities program	-	-	-
The Principal Academy	50,000	-	-
Teacher Resource Center	-	15,000	25,000
Early Childhood Literacy Program	-	15,000	-
Total Program Services:	12,297,552	13,368,188	13,725,036
<i>Supporting Services:</i>			
General and administrative	695,627	658,578	620,863
Development	1,196,648	1,147,823	1,048,363
Total Supporting Services	1,892,275	1,806,401	1,669,226
Total Expenses and Losses:	14,189,827	15,174,589	15,394,262
Increase (decrease) in Net Assets	1,254,892	-1,211,660	4,415,449
Net Assets at Beginning of Year:	11,979,398	13,191,058	8,775,609
Net Assets at End of Year:	\$ 13,234,290	\$ 11,979,398	\$ 13,191,058

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