



# *Self Portrait*

Inner-City Scholarship Fund [Annual Report 2011](#)

*“I wouldn’t be here today if it weren’t for the heritage of the Catholic schools I hold dear. My siblings send their kids to Catholic school and I am fully aware of the supreme sacrifices that parents make...but it’s well worth it. You can count on me to always be a frontline cheerleader for our Catholic schools.”*

*Timothy Michael Cardinal Dolan, Archbishop of New York  
ICSF Chairman of the Board*



**inner-city scholarship fund**

*A Child. A Chance. A Future.*





# Self Portrait



Since its founding in 1971, Inner-City Scholarship Fund has provided tuition assistance to hundreds of thousands of students from low-income families in New York City, giving these children an opportunity to attend inner-city Catholic schools within the Archdiocese of New York. Statistics continue to show how successful ICSF-supported schools are as 95% of students who graduated in 2011 have continued on to pursue post-secondary education.

ICSF donors make all of this – and more – possible. At a time when inner-city public schools, particularly those in underserved communities, often fail to provide an adequate education, the argument for making a values-based, high-quality Catholic education available for as many students as possible is compelling.

Beyond impressive figures, there are also broader implications for society – such as the ensuring of a productive and stable future workforce – that cannot be overlooked. Yet perhaps most convincing are the personal stories of our students and families, some of which you will read about in the following pages. We are also proud to feature a profile of one of our partners and generous donors, the Chelsea Morrison Foundation.

For this year's report, we enlisted a number of students from three ICSF-supported schools to take a series of portraits that they believe accurately reflects their daily lives, both at school and at home. Perhaps as you look at their photos and read some of their stories, you will be able to imagine how the lives of these young photographers might appear if they lacked the opportunity to attend Catholic schools.





# Jessica Torres

*Ascension School  
Third-Grader*

Jessica Torres has been a student at Ascension School since she was three years old. Now in the third grade, Jessica's face lights up when asked to describe her experience at Ascension.

Jessica's day begins with an early walk to school with her mom. Arriving in her classroom, Jessica finds her teacher, Ms. Grace, happily greeting the students – and then getting down to work. Not only is Ms. Grace “really nice and lets us do a lot of activities,” but she also “explains things well – like multiplication. This helps me do really well on tests.” Jessica proudly declares that her favorite subject is math but she also loves science “because it teaches me about animals – and the world.”

A student in ICSF's Be A Student's Friend program, Jessica sparkles when describing her sponsors, Debbie and Joe Oulvey. Jessica's appreciation for their generosity belies her age, and yet is characteristic of ICSF students of all ages when asked

what it means to have someone help them attend a Catholic school. Jessica explains that Debbie and Joe's support “makes me feel happy and thankful because of all they do for me, my mom, and my friends.” Only eight years old, Jessica understands that while she benefits individually from Debbie and Joe's sponsorship, others benefit as well. That's important to Jessica.

Whether learning about the connection between animals and the world, solving math problems, singing, or playing during recess, Jessica is embracing life to the fullest at Ascension. Asked about what she hopes people see when they look at her portrait, she replies: “That I'm helpful, nice, and kind.” With “love of neighbor” and “responsibility towards community” embedded in Ascension's educational mission, and because of ICSF's generous donors, students such as Jessica are on the path to a future that is not only filled with endless possibility but that also places the highest value on giving back.



*Photos by Jessica Torres,  
Third-Grader at Ascension Elementary School  
Snapshots of Jessica's day portray her latest painting in  
art class, learning multiplication in Ms. Grace's classroom,  
and last but not least – Mom.*



# Robert Campbell

*St. Raymond High School for Boys  
Tenth-Grader*



Now in his fifth year as a Catholic school student, Robert Campbell is a tenth-grader at St. Raymond High School for Boys. He hopes that his self-portrait reveals “a focused student who works very hard.”

Robert and his little sister began their education in a public school, but their mother was determined to transfer them to nearby Catholic schools. Unfortunately, despite working long hours as a nursing assistant, she found that her children’s tuition needs were becoming insurmountable. Because of the help Robert received from ICSF’s Be A Student’s Friend program, he was able to remain in his school and continue with a Catholic education into high school.

Robert finds that in Catholic school, “the rules are stricter.” While Robert admits that in the beginning this wasn’t “easy to accept,” he fully appreciates that St. Raymond’s provides him with a safe and stable environment that has led him to look afresh at his future. It has helped him to see the value in playing by the rules – something he admits wasn’t so clear in the public school he attended. “At St. Raymond’s the teachers care more and so I care more. I cooperate well with them. This helps

me understand why the structure here is so important.”

Robert is motivated by his BASF sponsor’s generosity each day. In particular, it “amazes me that there is someone out there who, without even knowing me, understands that by investing in my education now, they give me hope to look on to the future.” He continues, “Some of my friends who do not go to Catholic schools don’t have the same outlook as I do,” adding that they have to deal with “violence and drugs,” and this distracts them from thinking about life after high school.

Robert hopes he adequately shows his sponsor how much he is benefitting from the opportunity to attend St. Raymond’s. He writes letters to his sponsor regularly to report on his progress. Perhaps most revealing is Robert’s vision for his own life when he graduates: “Like my mom, I want to work in medicine so I can help other people like I’ve been helped. It’s the right thing to do.”

Knowing that his mother and sponsor believe in him and in his future, Robert works as hard as he can. He believes this is how he can give back to them for helping make it possible for him to attend St. Raymond’s.



*Photos by Robert Campbell,  
Tenth-Grader at Saint Raymond High School for Boys  
Challenging school work, special friendships, and  
extracurricular activities allow his talents to shine. All of  
these are what make Catholic school special to Robert.*



## Maria Huerta-Nava (mom) and Ruth Nava

*St. Raymond Academy for Girls  
Ninth-Grader*

Passionate about “not only the quality education but the higher standards of morals” of Catholic schools, Maria Nava was thrilled when she learned her daughter, Ruth, could transfer from public school to Catholic school in the second grade as a result of the Cardinal’s Scholarship Program (CSP). CSP provides tuition assistance for students wishing to transfer from a public school to an ICSF-supported Catholic elementary school. Now, Ruth is a thriving ninth-grader at St. Raymond Academy for Girls in the Bronx.

Maria was profoundly worried her greatest dream for her daughter would never be realized. A first generation immigrant from Mexico, Maria hoped that with a Catholic education, Ruth would have a future filled with possibility – something she herself did not have.

Seven years later, it’s clear that Maria has little to worry about. At only 14, Ruth emphatically declares, “I’m going to be a pediatrician.” When asked why she has chosen this particular occupation, she replies self-confidently, “Because in the medical field you can help people, have a good salary, and since I like science and I



like children, I think that it’s really good to get paid for something I love doing.”

While Maria expresses her appreciation for the overall environment provided by St. Raymond Academy, with its emphasis on “discipline, moral development, and academic rigor,” she particularly values the fact that the school teaches you to “look beyond yourself.” Maria says the “teachers, principals, and staff at St. Raymond Academy are caring, responsive, and supportive,” and adds that this carries over to the students, “so they too care for each other.”

Maria and Ruth come across as an exceedingly close and loving mother and daughter who share deep respect for one another. Maria hopes that when people see a picture of them together they will indeed, “See the unity between myself and Ruth because we’re very close.” Ruth adds, “Our feelings are like friendship – we have a strong bond.” According to Maria, part of what allowed their relationship to flourish is the help they received from the Cardinal’s Scholarship Program. Recognizing that not everyone gets this kind of opportunity, Maria believes that there are “Angels behind what’s going on in Ruth’s education.”



*Photos by Ruth Nava,  
Ninth-Grader at Saint Raymond Academy for Girls  
Ruth’s typical day at Saint Raymond’s includes supportive  
teachers and classmates, practicing her favorite  
instruments at music club, and let’s not forget lunch!*



# Sister Mary Ann D'Antonio

*St. Raymond Academy for Girls  
Principal*

Sister Mary Ann D'Antonio conveys boundless enthusiasm, energy, and passion for her work at St. Raymond Academy for Girls. As a teacher since the 1980s and Principal since 1999, Sister Mary Ann takes great pride in the students she has seen graduate high school, go to college, and go on to lead “full professional lives,” and her face beams as she describes currently enrolled students – how they “shine in this environment.” Most important, Sister Mary Ann says that the girls themselves understand the importance of “giving back” – whether by helping new students adjust to the school or by helping in the community by preparing food for the homeless.

Yet St. Raymond Academy also faces its share of challenges as an inner-city Catholic school because of continuing economic uncertainty. Sister Mary Ann relates the struggles of scores of parents who are “hardworking but have lost jobs,” or have to deal with other unexpected circumstances. She adds, “These are not folks who are not budgeting or spending beyond their means.” These are parents who already are “making enormous sacrifices” because they share Sister Mary Ann’s conviction that

Catholic schools endow their children with a strong spiritual, educational, and moral foundation, as well as the tools to build meaningful and successful lives. While she acknowledges the students are “the best part of my job,” she makes it clear that parents are the unsung heroes.

For Sister Mary Ann, the support that ICSF provides to St. Raymond Academy and other Catholic schools around New York City gets to the very heart of what is most important about Catholic education and “what it was founded for” – helping to give children, regardless of financial status, access to quality schooling in a nurturing, and safe community. This has never been more important than in today’s socio-economic climate where violence and other social problems continue to plague underserved communities.

Sister Mary Ann’s characteristic optimism shines through. What she finds most encouraging is that, the school’s alumnae, who were helped by ICSF when they were students, are now making their own donations to ensure that St. Raymond Academy and its mission endure.

# “I would do anything for these students.”

*Sister Mary Ann D'Antonio*





*“Give them an opportunity  
and they really shine.”*

*Jody Morrison, the Chelsea Morrison Foundation*

## The Chelsea Morrison Foundation

When Jody Morrison and the volunteers of the Chelsea Morrison Foundation met ICSF’s Executive Director, Susan George, she described it as a “match made in heaven,” noting both organizations’ commitment to enhancing children’s lives. Now, four years later, the Chelsea Morrison Foundation is one of ICSF’s most active partners.

Founded in 2002 in memory of Jody’s Daughter, Chelsea Morrison, who was killed in a car accident just before her 16th birthday, the Chelsea Morrison Foundation makes gifts to “like-minded non-profit organizations that aim to enhance the lives of children with kindness.” The foundation contributes vital funds to support ICSF’s Be A Student’s Friend program, currently sponsoring six high school students.

The foundation also provides volunteer mentors who play an essential role in the lives of these inner-city students. Jody describes this group as young professionals who help the students they mentor “reach for the stars.” This means aiding students’ plans for the future by helping them scope out potential colleges, assisting with admission applications, and providing support and advice to students as they tackle their first jobs. Mentors play an invaluable role, Jody notes, in the lives of students from low-income families where this kind of help is often not readily available due to the stresses of daily life. Jody adds that each year at graduation it is amazing to observe the close

and mutually beneficial relationships of students and their mentors. “Give them an opportunity and they really shine,” she adds, referring to both mentee and mentor!

Lara Glaister has been involved with the Chelsea Morrison Foundation since its inception and serves as a mentor through the foundation’s partnership with ICSF. As a young NYC professional who has launched a women’s lifestyle web site, Lara says she particularly welcomed the chance to do something that is “hands on.” While attending charity events is fun and raises necessary funds, “as a young person it is great to identify a need and then say we can help with that.”

Lara tells a story about one of her recent students who was interested in engineering but lacked self-confidence despite an outstanding academic record. When Lara began working with the student, she felt that she wasn’t setting her goal high enough. Lara suggested that she reevaluate her list of potential colleges. Several months later the student called to say that she was “completely shocked” — she’d been accepted to Columbia University — with a full scholarship. Lara has remained in touch with the student who is currently living in Ghana working on an economic development project. Lara says that for every minute of time she gives by being a mentor, she receives infinite payback.



# Programs

Without the support of Inner-City Scholarship Fund's donors, thousands of students each year would be living significantly different lives and they would face vastly different futures. ICSF's scholarships help make an impact that profoundly changes a child's life.

In addition to its tuition assistance programs that help inner-city children attend the schools of the Archdiocese of New York, ICSF has a group of deeply committed volunteers who spend countless hours supporting ICSF students through programs that supplement the classroom experience. Whether helping them prepare for job interviews, teaching them about art, or taking them on weekend excursions to explore New York's rich cultural landscape, the volunteers nurture and enrich the lives of inner-city students. Again and again, our students report how valuable these programs are – giving them a chance to build relationships beyond their school and family communities with someone they know cares about them and their future.

ICSF also relies on volunteers who donate their professional expertise in areas ranging from finance and marketing to data analysis and grant writing. These contributions are enormously valuable and help ICSF operate at maximum efficiency. Out of every dollar we receive, 85¢ goes directly to support a student's education.

## ICSF Facts

- Number of schools served: 92 (74 elementary, 18 secondary) in Manhattan, the Bronx and Staten Island
- Total number of students enrolled at ICSF-supported schools: 33,100 (22,800 elementary, 10,300 secondary)
- Total number of scholarships granted: 7,800
- Average minority enrollment: 93%
- Percentage of students who are non-Catholic: 36%
- Percentage of students who live at or below the federal poverty level: 68%
- Percentage of graduates pursuing post-secondary education: 95% vs. 67% of NYC public high school graduates
- It costs our ICSF-supported Catholic schools \$5,247 annually to educate the same elementary school student that public schools do for \$15,498
- The average annual cost to educate an ICSF high school student is \$9,734 compared to \$14,525 per high school student in NYC public schools
- Percentage of ninth grade cohort that graduates in 4 years: 75% vs. 59% of NYC public schools







## Be A Student's Friend

The Be A Student's Friend (BASF) program matches willing sponsors with low-income students attending inner-city Catholic schools in the Bronx, Manhattan, and Staten Island. Donors can choose either to sponsor a high school student for \$3,700 per year or an elementary school student for \$2,200 per year. While sponsors can get to know the student personally, they may also choose to remain anonymous and receive periodic reports on their student's progress. With this accountability built into the program, both donors and students find that it deepens the commitment. As indicated throughout this report, our students are very proud to have sponsors – to know that people they may never have met care for them. In spite of great obstacles, BASF students work hard because they know that someone out there believes they can succeed.

In June 2011, 184 students graduated from Catholic high schools in New York City as a result of ICSF's Be A Students' Friend program. 95% of these graduates are pursuing higher education at a wide range of schools including Columbia, Cornell, Holy Cross, Marist, Penn State, and Vanderbilt.

## First Steps

Increasingly, studies show that exposing children to high-quality learning programs at an early age yields both immediate and long-term benefits including higher graduation rates, college attendance, and higher incomes. The BASF need-based First Steps program matches individual sponsors with a qualified pre-K student for one year and provides a \$1,100 tuition subsidy for three and four-year olds. As with BASF, information about the student is shared and the sponsor receives updates and drawings from the student throughout the year.

## Cardinal's Scholarship Program

The Cardinal's Scholarship Program (CSP) provides tuition assistance to low-income families who wish to transfer a child in grades K-8 from a public school to an inner-city Catholic elementary school within the Archdiocese of New York. Giving families an opportunity to send their children to Catholic school often fills them with a sense of rejuvenation and hope because other school alternatives in underserved, inner-city communities are often ridden with problems that affect not only the child's education but also their social and moral well-being.

The amount of each CSP scholarship awarded is based on individual family needs, as well as on the tuition of a desired school. As with all of ICSF's programs, students and their families are responsible for paying some portion of their tuition.



## Emergency Tuition Assistance

There are times when unexpected events occur, such as when a family member becomes ill or loses a job. Families with limited financial resources are particularly vulnerable to these situations and ICSF strives to protect its families and students to ensure that the safety and consistency of the child's schooling remain constant. This has never been so important as in recent years of continued economic unrest. To assist families facing unforeseen crises, Emergency Tuition Assistance (ETA) offers families one-time grants to help them during these times.

Through the ETA program 220 students were able to remain in their schools in 2011.

## Project YESS

Supported by a dedicated group of volunteers, Project YESS raises funds and grants awards for capital improvements that help maintain and update our school buildings. A number of these buildings are old and in need of repair. Volunteers visit schools and fund projects such as installing new, energy-efficient windows, refurbishing electrical and security systems, and providing new roofs. These projects help our schools pass the test of structural reliability, and are critical in ensuring that our students learn in a safe and secure environment.

Since 1998, Project YESS has provided more than \$3 million to Catholic schools throughout the Archdiocese of New York for 169 projects. In the 2010-2011 school year, 16 new grants were awarded.

## Junior Committee

A dynamic group of young professionals, the Junior Committee complements the financial support of ICSF by organizing and participating in volunteer programs that directly impact the lives of inner-city children attending ICSF-supported schools. Helping students with homework and tests, engaging them in community service projects, or accompanying a group of children on weekend field trips are some of the ways the Junior Committee members serve as role models, advisers, and mentors. These meaningful – and fun – activities help enrich the lives of ICSF students beyond the classroom.

## Job Opportunities Program

For 26 years, the Job Opportunities Program (JOP) has annually provided more than 100 inner-city junior high school students with invaluable work internships designed to help prepare them for life beyond the classroom. After a series of job training workshops,

students work in summer internships at some of NYC's most highly regarded companies and nonprofit organizations. Students learn from volunteer mentors, supervisors, and seasoned professionals. Participants gain self-confidence and maturity as they learn first-hand about effective strategies for building successful careers. Some of the organizations participating include ABC (Association to Benefit Children), Bloomberg, the Central Park Conservancy, Colgate Palmolive, the Elizabeth Seton Pediatrics Center, and the Mt. Sinai Medical Center.

Over the past four years, 100% of JOP interns have pursued post-secondary educational programs.

## Lawyers Committee

Each fall, ICSF's Lawyers Committee hosts the St. Thomas More Award Luncheon, which raises funds in support of ICSF's mission. The St. Thomas More Award is given at each luncheon to a member of the legal profession who exemplifies the virtues of Saint Thomas: scholarship, leadership, loyalty to God and country, and service to the legal profession. Many members of NYC's high-powered legal profession, both Catholic and non-Catholic, are strong advocates of the advantages of a Catholic education. In 2011, the Lawyers Luncheon raised over \$500,000 in support of ICSF's cause.

In addition to hosting fundraising events, several firms represented on the Lawyers Committee, such as *Hogan and Lovell*, *Wilkie Farr and Gallagher*, *Kelley Drye and Warren*, *Wachtell*, *Lipton*, *Rosen & Katz*, *KPMG*, and *Weil Gotshal and Manges* provide summer internships through ICSF's Job Opportunities Program.

**ICSF Schools receive additional support from:**

## Catholic Alumni Partnership

Established in 2009, the Catholic Alumni Partnership (CAP) corresponds with nearly 130,000 Catholic elementary school alumni who support and invest in Catholic elementary schools. Offering alumni an opportunity to participate in or support the schools that gave them their start in life, the program helps current students strengthen their affiliation with their Catholic elementary schools as they grow up and succeed in their lives, thus setting the stage for giving back. CAP helps create a culture of participation in the school over the long term, both programmatically and financially. To date, CAP has raised nearly \$2 million of alumni support for 50 participating schools within the Archdiocese of New York.



# ICSF Schools

## Manhattan Elementary Schools

- |                       |                           |                               |
|-----------------------|---------------------------|-------------------------------|
| Annunciation          | Mt. Carmel/Holy Rosary    | St. Elizabeth                 |
| Ascension             | Our Lady of Lourdes       | St. Gregory the Great         |
| Blessed Sacrament     | Our Lady of Pompeii       | St. James/St. Joseph          |
| Corpus Christi        | Our Lady Queen of Angels  | St. Joseph - East 87th Street |
| Good Shepherd         | Our Lady Queen of Martyrs | St. Jude                      |
| Guardian Angel        | Sacred Heart of Jesus     | St. Mark the Evangelist       |
| Holy Cross            | St. Aloysius              | St. Paul                      |
| Holy Name of Jesus    | St. Ann                   | St. Rose of Lima              |
| Immaculate Conception | St. Brigid                | St. Stephen of Hungary        |
| Incarnation           | St. Charles Borromeo      | Transfiguration               |

## Bronx Elementary Schools

- |   |                       |                           |
|---|-----------------------|---------------------------|
| Blessed Sacrament                       | Our Lady of Refuge    | St. Lucy                  |
| Christ the King                         | Sacred Heart          | St. Luke                  |
| Holy Cross                              | St. Angela Merici     | St. Margaret Mary         |
| Holy Family                             | St. Ann               | St. Mary                  |
| Holy Rosary                             | St. Anselm            | St. Mary Star of the Sea  |
| Holy Spirit                             | St. Anthony           | St. Nicholas of Tolentine |
| Immaculate Conception -<br>151st Street | St. Athanasius        | Sts. Philip & James       |
| Immaculate Conception - Gunhill         | St. Brendan           | St. Philip Neri           |
| Nativity of Our Blessed Lady            | St. Francis of Assisi | St. Raymond               |
| Our Lady of Angels                      | St. Helena            | St. Simon Stock           |
| Our Lady of Grace                       | St. Jerome            | St. Thomas Aquinas        |
| Our Lady of Mercy                       | St. John              | Sts. Peter & Paul         |
| Our Lady of Mt. Carmel                  | St. John Chrysostom   | Santa Maria               |
|   | St. Joseph            | Visitation                |

## Staten Island Elementary Schools

- |                       |   |                    |
|-----------------------|---|--------------------|
| Immaculate Conception | Our Lady of Mt. Carmel -<br>St. Benedicta | St. Peter/St. Paul |
|-----------------------|---|--------------------|

## Manhattan High Schools

- |                       |                |                   |
|-----------------------|----------------|-------------------|
| Cathedral High School | Mother Cabrini | St. Agnes         |
| La Salle Academy      | Notre Dame     | St. Jean Baptiste |

## Bronx High Schools

- |                           |                         |                             |
|---------------------------|-------------------------|-----------------------------|
| Academy of Mt. St. Ursula | Cardinal Spellman       | St. Barnabas                |
| All Hallows               | Monsignor Scanlan       | St. Catharine Academy       |
| Aquinas High School       | Mt. St. Michael Academy | St. Raymond Academy - Girls |
| Cardinal Hayes            | Preston High School     | St. Raymond - Boys          |





## Susan George

*Executive Director  
Inner-City Scholarship Fund*

As Inner-City Scholarship Fund celebrates its 40th year, I proudly note that in September I celebrated my own 7th anniversary with ICSF. As I reflect upon all we've accomplished, I am struck more than ever by how much is left to do to ensure that 40 years from now the mission of Inner-City Scholarship Fund will remain vibrant and relevant. Giving families from New York City's poorest communities the opportunity to send their children to Catholic schools is crucial not only to the children in question, but also to the city's future workforce and therefore society at large.

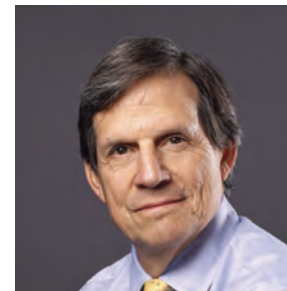
I believe fervently in ICSF's mission, and I am inspired every day by everyone I work with – our highly committed principals and teachers, the students attending our 92 schools, our exceedingly generous donors, our committed board of trustees, and our extraordinary group of volunteers. Without exception, these individuals consistently go beyond what is expected. The Catholic education they help us provide is brightening the paradigm of our students' futures.

Despite the many success stories we share about our students, we are faced with a fundamental and growing challenge. We simply can't meet the financial needs that face us without increased support. Inner-city families – many of whom are living at or below the poverty line – want their children to receive a quality education in the safe and nurturing environments our Catholic schools provide. Each year the list of children on our waiting list for scholarship support grows – this year was the highest ever. Forever grateful for everything we accomplish, it is this – the children who are waiting – that make your help as critical as ever.

I wish to thank all of our generous donors who reach into their pockets to support ICSF in spite of ongoing economic uncertainty. The investment you make in ICSF's mission not only gives inner-city children the opportunity to receive a strong education, but helps them build a strong foundation for a productive, meaningful, and rewarding life as well.

*Sincerely,*

Susan George



## Peter Grauer

*President  
Inner-City Scholarship Fund*

Often I'm asked what is unique about Catholic education and why I'm so committed to Inner-City Scholarship Fund. Since assuming the role of Board President of ICSF in 2003, my belief in ICSF's work has continued to grow. With unprecedented socio-economic challenges facing us in this increasingly complex world, ICSF's mission to help inner-city children have access to a Catholic school education is more important than ever. For those of us who are fortunate enough to help support ICSF, I believe that it is a particularly exciting – if also a somewhat challenging – time.

Founded 40 years ago, ICSF has helped hundreds of thousands of students move out of poverty and into the middle class by giving them the opportunity to receive a quality education. Their educational experience is grounded in values that place a priority on spiritual and moral development and goes well beyond classroom learning. This is what distinguishes Catholic schools and why Catholic education is held in such high regard. The dedication, passion and commitment of administrators, teachers and principals – who have to operate on a shoestring – can be felt the moment you walk through the doorways of our schools.

This year, the generosity and the commitment of our donors affirmed the powerful strength of our mission, which is to provide tuition assistance to children from low-income families who wish to attend inner-city Catholic schools within the Archdiocese of New York. Remarkably, ICSF continued to deliver excellence with outstanding operating efficiency – more than 85¢ of every dollar raised was spent directly on our students.

While we are operating from a position of strength, we nevertheless are concerned that classroom demand will continue to outweigh supply. The waiting list of children who want to attend an inner-city Catholic school but whose families can't afford the tuition keeps increasing. As the Archdiocese of New York continues its strategic assessment of how to keep Catholic education relevant and vital for the long term, ICSF's role will become even more imperative. Challenges faced by our city will foster an even greater demand for our schools as cost and operating pressures negatively impact our public school system.

Your support is integral to helping ICSF make a lasting impact on families, children and the broader New York City community. Clearly, our schools give children hope based on the skills, opportunities and confidence that Catholic education provides. There is no better gift than the gift of hope.

*With deepest appreciation,*

Peter T. Grauer



# Financial Statements

Balance Sheets: Fiscal Years ending August 31

Assets	2011	2010	2009
Cash and cash equivalents	\$2,115,971	\$1,616,349	\$1,340,959
Deposits with the Parish Assistance Corporation	\$2,348,698	\$2,248,698	\$4,855,838
Accrued interest receivable	\$39,223	\$38,388	\$38,379
Contributions receivable	\$3,402,012	\$3,782,498	\$5,133,879
Accumulated Depreciation	\$54,150	\$57,000	-
Prepaid expenses	\$25,324	\$36,790	\$27,110
Investment in Archdiocesan Common Investment Fund and Pimco, at fair value	\$8,472,134	\$5,620,558	\$1,071,613
Gift annuity held by the Archdiocese of New York	\$130,502	\$131,236	\$130,858
Total Assets	\$16,588,014	\$13,531,517	\$12,598,636

Liabilities and Net Assets	2011	2010	2009
Payable to the Archdiocese	\$117,844	\$106,061	\$211,262
Pathways to Excellence Strategic Planning	-	-	\$100,000
Accounts payable and accrued expense	\$64,272	\$131,634	\$234,872
Grants payable to Early Childhood Learning Center	-	-	-
Grants payable to individual schools	\$104,413	\$59,532	\$73,104
Total Liabilities	\$286,529	\$297,227	\$619,238
Net assets:			
Unrestricted	\$3,791,643	\$2,466,928	\$3,192,785
Temporarily restricted	\$6,677,842	\$4,935,362	\$3,204,613
Permanently restricted	\$5,832,000	\$5,832,000	\$5,582,000
Total Net Assets	\$16,301,485	\$13,234,290	\$11,979,398
Total Liabilities and Net Assets	\$16,588,014	\$13,531,517	\$12,598,636

Balance Sheets: Fiscal Years ending August 31

Revenues, Gains and Other Support	2011	2010	2009
Special Events:			
Gross receipts	\$2,684,261	\$2,956,287	\$3,003,896
Less direct donor benefits	-\$493,966	-\$468,534	-\$455,004
Net Special Events	\$2,190,295	\$2,487,753	\$2,548,892
Contributions and bequests	\$14,762,302	\$12,458,184	\$11,353,405
Net unrealized and realized gain on investments	\$33,320	\$266,360	-\$137,556
Interest income	\$514,629	\$232,422	\$198,188
Other income	\$10,049	\$0	\$0
Total Revenue and Gains:	\$17,510,595	\$15,444,719	\$13,962,929

Expenses and Losses	2011	2010	2009
Program Services:			
Financial Aid Grants	\$5,117,214	\$4,957,869	\$5,871,102
Children's Scholarship Fund	\$6,628,762	\$6,767,938	\$6,614,033
Library Connections Program	-	\$67,034	\$348,493
Be A Student's Friend program	\$331,704	\$328,821	\$311,521
Pathways to Excellence Strategic Planning	-	\$25,000	\$125,000
Student Sponsor Partnership	\$61,000	-	-
Enrichment program	\$99,593	\$100,890	\$68,039
John Cardinal O'Connor School	\$10,000	-	-
The Principal Academy	-	\$50,000	-
Archdiocese Drug Abuse Prevention Program	\$70,000	-	-
Catholic Alumni Partnership	\$25,000	-	-
Teacher Resource Center	-	-	\$15,000
Early Childhood Literacy Program	-	-	\$15,000
Total Program Services:	\$12,343,273	\$12,297,552	\$13,368,188
Supporting Services:			
General and administrative	\$730,393	\$695,627	\$658,578
Development	\$1,369,734	\$1,196,648	\$1,147,823
Total Supporting Services	\$2,100,127	\$1,892,275	\$1,806,401
Total Expenses and Losses:	\$14,443,400	\$14,189,827	\$15,174,589
Increase (decrease) in Net Assets	\$3,067,195	\$1,254,892	-\$1,211,660
Net Assets at Beginning of Year:	\$13,234,290	\$11,979,398	\$13,191,058
Net Assets at End of Year:	\$16,301,485	\$13,234,290	\$11,979,398



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